



**Weekly Funding Opportunities: Grants Office, County of San Bernardino**  
**September 16, 2011**

**ARTS AND CULTURE**

**The Institute of Museum and Library Services: Conservation Support Grant**

The purpose of the Conservation Project Support (CPS) grants program is to help safeguard the collections housed in the nation's museums so that current and future generations can gain access to and learn from the rich artistic, cultural, and scientific heritage they represent. To achieve this purpose, the IMLS awards grants to help you identify your conservation needs and priorities and ensure the safekeeping of your collections by implementing sound conservation practices. Since the program's inception in 1984, the IMLS has awarded 3,383 CPS grants to all types and sizes of museums that care for a very broad range of collections, including art, history, natural history, anthropology, living plants, and living animals. They support a holistic approach to conservation and have designed the CPS program to assist you in developing progressive, institution-wide approaches to caring for nonliving and living collections. CPS grants may fund surveys, environmental improvements, treatment, and training. The full range of conservation opportunities they support through this program can provide a roadmap to guide your collections care through which you contribute public value to your community.

**Deadline: October 3, 2011**

**Maximum Grant: \$150,000**

**Grant Link:** [http://www.imls.gov/applicants/cps\\_guidelines\\_2012.aspx](http://www.imls.gov/applicants/cps_guidelines_2012.aspx)

**Scholarly Editions and Translations**

Scholarly Editions and Translations grants support the preparation of editions and translations of pre-existing texts and documents that are currently inaccessible or available in inadequate editions. These grants support full-time or part-time activities for periods of a minimum of one year up to a maximum of three years. Projects must be undertaken by a team of at least one editor or translator and one other staff member. Grants typically support editions and translations of significant literary, philosophical, and historical materials, but other types of work, such as musical notation, are also eligible. The guidelines found on the link can no longer be used to submit an application, but they still provide information about the program. The new guidelines should be posted around September 15, 2011, for projects beginning as early as October 2012.

**Deadline: December 8, 2011**

**Maximum Grant: \$300,000**

**Grant Link:** <http://www.neh.gov/grants/guidelines/editions.html>

**Academy of Motion Picture Arts and Sciences – Institutional Grants**

Since 1968, the Academy Foundation, the educational and preservation wing of the Academy of Motion Picture Arts and Sciences, has distributed through its *Institutional Grants Program* over 400 grants to a variety of film-related, nonprofit organizations, schools and colleges. As an annual program, the Institutional Grants Program reflects one of the Academy's fundamental purposes – to foster educational activities between the public and the film industry, and to encourage an appreciation of the motion picture as an art form and a vocation. In 2010-2011, the Academy awarded a total of \$500,000 to multiple organizations.

**Deadline: December 15, 2011**

**Grant Link:** <http://www.oscars.org/education-outreach/grants/institutional/index.html>

**The Institute of Museum and Library Services: National Leadership Grants**

National Leadership Grants support projects that have the potential to advance museum, library, and archival practice. The Institute also encourages grant proposals that promote the skills necessary to develop 21st century communities, citizens, and workers. Proposals should address key needs and challenges that face libraries, museums, and archives. Successful proposals will be innovative responses to these challenges and will have national impact. National Leadership Grants are divided into four main categories:

- *Advancing Digital Resources*—Support the creation, use, presentation, and preservation of significant digital resources as well as the development of tools to enhance access, use, and management of digital assets.
- *Research*—Support research with the potential to improve museum, library, and archival practice, resource use, programs, and services. Both basic and applied research projects are encouraged.
- *Demonstration*—Support projects that produce a replicable model or practice that is usable by other institutions for improving services and performance.
- *Library-Museum Collaboration Grants*— Support collaborative projects (including, at a minimum, an eligible library organization and eligible museum organization) that address the educational, economic, cultural, and social needs of a community.

An applicant may choose to submit a Project Grant, Planning Grant, or National Forum Grant in any of the above categories. Application forms and guidelines for the current fiscal year are made available approximately 90 days before the grant deadline. Until that time, applications and guidelines from the previous year are available for your reference, but you must use the current fiscal year application when you apply.

**Deadline: February 1, 2012**

**Maximum Grant: \$1,000,000**

**Grant Link:** <http://www.ims.gov/applicants/detail.aspx?GrantId=14>

## **CHILDREN AND FAMILIES**

### **State Farm Good Neighbor Service-Learning Grants**

State Farm and Youth Service America are offering grants of up to \$1,000 for the promotion of service-learning projects in K-12 public schools in all fifty U.S. states and the District of Columbia, and in the Canadian provinces of Alberta, Ontario, and New Brunswick. Each grant will engage participating youth in service-learning, a teaching and learning strategy that helps to promote student learning, academic achievement, workplace readiness, and stronger communities. The State Farm Good Neighbor Service-Learning Grants encourage semester-long projects — a "Semester of Service" — that launch on Martin Luther King, Jr. Day of Service (January 16, 2012) and culminate on Global Youth Service Day (April 20-22, 2012). Applicants must be a teacher, service-learning coordinator, or student (age 5 to 25) in a K-12 public school; or a staff member or youth in a community-based organization working within a K-12 public school. Projects must serve a real community need and have intentional learning goals (content or academic standards that students will meet by developing and implementing the service-learning project). Students should participate in a meaningful way at every stage of the project.

**Deadline: November 9, 2011**

**Maximum Grant: \$1,000**

**Grant Link:** <http://www.ysa.org/goodneighbor/>

## **COMMUNITY AND ECONOMIC DEVELOPMENT**

### **The Rite Aid Foundation**

The Rite Aid Foundation, founded in July 2001, is a not-for-profit foundation dedicated to helping people in the communities Rite Aid serves lead happier, healthier lives. They support specific programs of non-profit organizations that are classified and exempt from federal tax under section 501(c)(3) of the Internal Revenue Service Code. The Rite Aid Foundation limits their funding to programs that focus on health and wellness in the communities in which Rite Aid operates. Grants are awarded for one year at a time, and no organization can receive a grant from the Foundation more than two years in a row. Organizations that receive two consecutive grants must wait 24 months to apply to the Foundation again.

**Deadline: October 1, 2011**

**Grant Link:** <http://www.riteaid.com/company/community/foundation.jsf>

### **Community Action Grants for Women and Girls**

The American Association of University Women (AAUW) is a charitable membership organization aimed at promoting education and equity for women and girls by providing millions of dollars in fellowships, grants, and awards for outstanding women around the globe and for community action projects. Community Action grants provide seed money to individual women, AAUW branches and AAUW state organizations, as well as local community-based nonprofit organizations for innovative programs or non-degree research projects that promote education and equity for women and girls. Applicants must be U.S. citizens or permanent residents. One-year grants (\$2,000-\$7,000 over one year) are given for new projects promoting education and equity for women and girls. Two-year grants (\$5,000-\$10,000 over two years) are given for longer-term programs that address the particular needs of the community and develop girls' sense of efficacy through leadership or advocacy opportunities. Topic areas are unrestricted, but should include a clearly defined activity that promotes education and equity for women and girls. Special consideration is given to projects focused on K-12 and community college girls' and women's achievements in science, technology, engineering or math.

**Deadline: January 15, 2012**

**Maximum Grant: \$10,000**

**Grant Link:** [http://www.aauw.org/learn/fellowships\\_grants/community\\_action.cfm](http://www.aauw.org/learn/fellowships_grants/community_action.cfm)

## **EDUCATION**

### **GLEE Give a Note**

Twentieth Century Fox Home Entertainment and the National Association for Music Education have announced "GLEE Give a Note," a campaign to donate \$1 million to public school arts programs across the U.S. Eligible high schools in the fifty states and the District of Columbia are invited to submit creative videos (no longer than two

minutes) about why their school deserves a grant. Videos must share the story of why the school is deserving of a grant to preserve or further its existing music education program. The contest may be entered only by school principals and/or administrators of eligible schools. An "eligible school" is defined as a public school owned or operated by a government or governmentally controlled school board and recognized or approved by the Department of Education of the state or D.C. where it is located, that offers a music education program for some or all of its students, and whose students must attend a physical campus. Eligible schools are limited to one entry. On October 11, 2011, entries will be posted on the program's site and put up for public vote for thirty days. A panel composed of NAFME members will conduct a final vote and seventy-three winning schools will be announced in December 2011.

**Deadline: October 10, 2011**

**Maximum Grant: \$50,000**

**Grant Link:** <http://www.gleegiveanote.com/about.html>

#### **The NEA Foundation: Student Achievement Grants**

The NEA Foundation provides grants to improve the academic achievement of students in U.S. public schools and public higher education institutions in any subject area(s). The proposed work should engage students in critical thinking and problem solving that deepen their knowledge of standards-based subject matter. The work should also improve students' habits of inquiry, self-directed learning, and critical reflection. Proposals for work resulting in low-income and minority student success with honors, advanced placement, or other challenging curricula are particularly encouraged. Grant funds may be used for resource materials, supplies, equipment, transportation, software, or scholars-in-residence. Although some funds may be used to support the professional development necessary to implement the project, the majority of grant funds must be spent on materials or educational experiences for students.

**Deadline: October 15, 2011**

**Maximum Grant: \$5,000**

**Grant Link:** <http://www.neafoundation.org/pages/educators/grant-programs/grant-application/student-achievement-grants/>

### **ENVIRONMENT**

#### **Save the Redwoods League Research Grants Program**

Save the Redwoods League supports basic and applied hypothesis driven research on the biology and ecology of coast redwood and giant sequoia forest ecosystems. To conserve and restore these ecosystems in the coming decades, the League funds research that expands understanding of ecosystem function, community interactions, rare and threatened species, and the impact of climate change on redwood forests. In 2011, they are especially interested in projects that focus on one of the following topics:

- How effective are forest restoration techniques?
- How is climate change impacting forest biogeochemical cycling?
- How is wildlife affected by forest management?
- How does fire impact young and late-seral forests?

**Deadline: November 4, 2011**

**Maximum Grant: \$15,000**

**Grant Link:** [http://savetheredwoods.org/protecting/grant\\_app\\_guidelines.shtml](http://savetheredwoods.org/protecting/grant_app_guidelines.shtml)

#### **Environmental Education Sub-Grants Program**

This RFP solicits grant proposals to support EPA's mission to promote environmental stewardship and help develop knowledgeable and responsible students, teachers, and citizens. Under this RFP, EPA expects to provide financial support to eligible recipients for the development and implementation of innovative projects whose primary focus is to make and manage sub-awards to organizations, other than their own, to design, demonstrate, and/or disseminate environmental education practices, methods, and/or techniques as described in this RFP. Proposals should provide information about how they will make sub-awards that educate diverse populations on environmental issues that especially affect their local communities, including but not limited to minority, low income and tribal communities.

**Deadline: November 8, 2011**

**Maximum Grant: \$150,000**

**Grant Link:** <http://www.epa.gov/enviroed/pdf/RFP2011SmallSub-Grants.pdf>

### **HEALTH – RELATED**

#### **FDA Small Scientific Conference Grant Program**

The FDA recognizes the value of supporting high quality, small scientific conferences. A small scientific conference is defined as a symposium, seminar, workshop, or any formal meeting, whether conducted face-to-face or virtually to exchange information and explore a defined subject, issue, or area of concern impacting the public's health within the scope of the FDA's mission. Support of such meetings is contingent upon the fiscal and programmatic interests and priorities of the FDA's respective Offices and Centers. Therefore, each small

scientific conference grant application must contain a cover letter. The cover letter must clearly state the primary objectives of the meeting, anticipated outcomes, and the FDA Office/Center that the application should be forwarded to for consideration. If the stated objectives and anticipated outcomes are not consistent with the mission and current program priorities of the targeted FDA Office/Center the application will not be forwarded for review. Failure to identify an Office/Center in the cover letter will disqualify an application.

**Deadline: October 15, 2011**

**Maximum Grant: \$50,000**

**Grant Link:** <http://grants.nih.gov/grants/guide/pa-files/PA-11-310.html>

#### **Evaluating Innovations in Nursing Education**

Evaluating Innovations in Nursing Education (EIN) is inviting applications for research projects studying nursing faculty issues that are critical to achieving the recommendations outlined in the 2010 Institute of Medicine report *The Future of Nursing: Leading Change, Advancing Health*. Consistent with EIN's mission, projects will typically address teaching productivity and faculty preparation in nursing education for meeting the demands of a reformed health care and public health system. Findings should inform strategies for addressing the nurse faculty shortage while expanding the nurse workforce and maintaining or improving student outcomes. Up to \$1.8 million in grants will be awarded in this round of funding. Grants of up to \$100,000 might support case studies, scans of existing programs or determinants of best practices. Grants of up to \$300,000 might support survey research or controlled evaluations. Full proposals are due by February 1, 2012.

**Deadline: November 16, 2011 (Brief Proposal)**

**Maximum Grant: \$300,000**

**Grant Link:** <http://www.rwjf.org/applications/solicited/cfp.jsp?ID=21375>

#### **The Future of Nursing: Campaign for Action**

The Robert Wood Johnson Foundation is coordinating a unique, multi-funder initiative to identify, generate, synthesize, and disseminate evidence essential to informing efforts to implement the recommendations outlined in the Institute of Medicine report, "The Future of Nursing: Leading Change, Advancing Health" and to contribute to the Future of Nursing: Campaign for Action's goal of advancing comprehensive change in healthcare for patients and the country. The purpose of this activity is to increase and focus national attention on a common research agenda related to the IOM recommendations and to facilitate and coordinate funding activity across a range of funders of nursing research. The funders expect that proposed projects will require diverse methods, varying timelines, and a wide range of project support. Whenever appropriate, the involvement of scholars from a range of disciplines and scholars early in their research careers is encouraged. It is expected that some proposed projects could be accomplished for \$5,000 while others may require \$1 million to examine a question adequately.

**Deadline: January 3, 2012**

**Maximum Grant: \$1,000,000**

**Grant Link:** <http://www.rwjf.org/applications/solicited/cfp.jsp?ID=21371>

### **MULTIPLE FUNDING AREAS**

#### **CVS Caremark Community Grants Program for Children with Disabilities and the Uninsured**

To ensure that CVS Caremark makes a positive impact, the Community Grants Program will focus on children under age 21 with disabilities and the uninsured and underinsured. *Children with disabilities* - Support for programs that serve individuals 21 and under and address any of the following: 1) Health and Rehabilitation Services - programs that help ensure children with disabilities develop the skills they need to live as independently as possible, including physical and occupational therapies, speech and hearing therapies, assistive technology, and recreational therapies; and 2) programs that provide either physical activities or play opportunities for children to address the specific needs of the population served. *Public schools* - Support for programs designed to include children with disabilities as full participants alongside their typically developing peers. *Health care for the uninsured and underserved* - Support for programs working to help more uninsured people receive needed care and ensure that the care received is of high quality and delivered by providers who participate in accountable community healthcare programs. There is no age limit on proposed programs that create greater access to healthcare services.

**Deadline: October 31, 2011**

**Maximum Grant: \$5,000**

**Grant Link:** <http://info.cvscaremark.com/community/our-impact/community-grants/>

### **SCIENCE AND TECHNOLOGY**

#### **National Internet-Based On-Board Diagnostics (OBD) Information Exchange**

This notice announces the availability of funds and solicits proposals from eligible entities to maintain, update and improve an Internet-based information clearinghouse to facilitate the accurate and timely exchange of technical information related to vehicle on-board diagnostics (OBD) between state inspection/maintenance programs, the

automotive industry, and the general public. This project will also serve automotive technicians by providing current information about OBD technology, OBD training opportunities, OBD diagnostic tool vendors, and public outreach materials. It will also serve as a comprehensive resource which encompasses national, state, and repair industry perspectives.

**Deadline: December 12, 2011**

**Maximum Grant: \$500,000**

**Grant Link:** <http://www.epa.gov/air/grants/rfp-qa-epa-oar-otaq-11-10.pdf>

## **SPORTS**

### **Responsible Sports™ Community Grant**

Sports are about so much more than winning. And sustaining youth sports programs takes more than just your valuable time and effort. That's why Liberty Mutual created the Responsible Sports Community Grants. The program helps provide precious financial resources in recognition of local dedication to responsibility in communities across the country. Any non-profit youth sports organization or educational athletic program can earn a Responsible Sports Community Grant, but an organization can only receive a grant once. To be eligible for the Responsible Sports Community Grant, your organization must be registered or register with Responsible Sports. Once your organization is registered, rally as many members and supporters to participate in the self-paced Responsible Sports Parenting and Responsible Coaching coursework. Then, pass the 10-question Responsible Sport Parenting quiz and Responsible Coaching quiz. Verify your email address to receive your certification and then credit your organization. Each credited certification brings your organization one step closer to earning a grant. Twenty youth sport organizations with the most credited certifications will earn a Responsible Sports Community Grant to help defray the many costs of running a successful youth sports program. But don't think that just because you are a small organization you cannot earn a grant. Organizations are split into three groups or divisions. The divisions for the Fall 2011 Responsible Sports Community Grant program are as follows: *Large organizations* (100+ players) compete for one of seven (7) \$2,500 grants, *Small organizations* (under 100 players) compete for one of seven (7) \$2,500 grants, *School/educational organizations* (school athletic programs) compete for one of six (6) \$5,000 grants.

**Deadline: November 30, 2011**

**Maximum Grant: \$5,000**

**Grant Link:** [http://www.responsiblesports.com/community\\_grants/community\\_grant\\_details.aspx](http://www.responsiblesports.com/community_grants/community_grant_details.aspx)

***If you haven't already, be sure to sign up for GOSTream™, the FREE and daily updated stream of grant funding opportunities accessible directly from the San Bernardino County Grants Office website at:  
<http://www.sbcounty.gov/grantsoffice/Gostream>. Start using it today!***

Note: The views and opinions of organizations expressed in this email do not necessarily state or reflect those of the County of San Bernardino, and they may not be used for advertising or service endorsement purposes. Mention of a specific service by the San Bernardino County Grants Office does not imply endorsement by any Office or Department of the County of San Bernardino. The San Bernardino County Grants Office is not responsible for the availability or content of these external providers, nor does the San Bernardino County Grants Office endorse, warrant or guarantee the products, services, or information described or offered by these providers.